

Date April 24, 2006

Technology for the Future --Last Class!

Lesson # 14

Display	Notes
<p><i>Activities for lesson 14</i></p> <p>Textbook Reading: Managing Information Resources and Services in a Distance Environment. Robert Tolsma. Pp 111 - 117</p> <p>Assignment Due: Synchronous Distance Learning Project/Presentation 30 pts.</p> <p>Threaded Discussion "Topic of the Week" Class Presentations This Week--Critique</p> <p>PDF Reading: Guide to Online HS Courses NEA 25pp. Questions for Parent, Administrators and Teachers to ask about DL systems</p> <p>Good Resource: Images Can Make Powerful Slam Dunk Digital Lessons. From Now On web-site by Jamie McKenzie. See <a href="http://www.fno.org/oct03/slamdunk2.html">http://www.fno.org/oct03/slamdunk2.html</a></p> <p>PDF Resource: NCES addendum for Disance Learning 02-03 2006. The National Center for Educational Statistics sends out this yearly statistical survey of DL programs The addendum describes the report.</p> <p>PDF Resource: NCES for Disance Learning 02-03 2006. The National Center for Educational Statistics sends out this yearly report. 97 pages long.</p> <p>PDF Resource: NLI Glossary--(National Leadership Institute) published this brief glossary of Distance Learning Terms.</p> <p>PDF Reading: The Technology Fix 2006</p> <p>Thought for class: If instructors can be replaced by technology, they should be!</p> <p>Thought for class: Everyone is a Damn fool for at least 5 minutes every day. Wisdom consists in not exceeding the limit!</p> <p>Thought for Class: You are the focus of your presentation, not your visuals. Use visuals to support, not compete with your message.</p>	

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Display	Notes
<b>Presentation # 1</b>	
<b>EDNET Mini-Presentation Evaluation Form</b>	
Topic _____	
<b>Please circle one out of the 4 answers for each item.</b>	
4 = Very well done 3 = Well done 2 = Fairly well done 1 = Needs improvement	
(Make a comment if you select a 1)	
<b>Personal Qualities</b>	
A. Appearance	4 3 2 1
B. Poise	4 3 2 1
C. Personality	4 3 2 1
D. Enthusiasm	4 3 2 1
<b>Delivery</b>	
A. Posture	4 3 2 1
B. Body Language	4 3 2 1
C. Eye Contact	4 3 2 1
D. Involves Student at Local and Remote Sites	4 3 2 1
E. Humor	4 3 2 1
F. Rapport with Students	4 3 2 1
G. Movement Appropriate for Lesson	4 3 2 1
H. Timing	4 3 2 1
I. Uses Handouts	4 3 2 1
J. Uses Other Media	4 3 2 1
<b>Organization</b>	
A. Preview	4 3 2 1
B. Draws Attention	4 3 2 1
C. Logical Development	4 3 2 1
D. Focuses Attention on Important Points	4 3 2 1
E. Clarifies Terms Used if Necessary	4 3 2 1
F. Grammar	4 3 2 1
G. Summary	4 3 2 1
<b>Comments</b>	
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Display	Notes
<b>Presentation # 2</b>	
<b>EDNET Mini-Presentation Evaluation Form</b>	
Topic _____	
Please circle one out of the 4 answers for each item.	
4 = Very well done 3 = Well done 2 = Fairly well done 1 = Needs improvement	
(Make a comment if you select a 1)	
<b>Personal Qualities</b>	
A. Appearance	4 3 2 1
B. Poise	4 3 2 1
C. Personality	4 3 2 1
D. Enthusiasm	4 3 2 1
<b>Delivery</b>	
A. Posture	4 3 2 1
B. Body Language	4 3 2 1
C. Eye Contact	4 3 2 1
D. Involves Student at Local and Remote Sites	4 3 2 1
E. Humor	4 3 2 1
F. Rapport with Students	4 3 2 1
G. Movement Appropriate for Lesson	4 3 2 1
H. Timing	4 3 2 1
I. Uses Handouts	4 3 2 1
J. Uses Other Media	4 3 2 1
<b>Organization</b>	
A. Preview	4 3 2 1
B. Draws Attention	4 3 2 1
C. Logical Development	4 3 2 1
D. Focuses Attention on Important Points	4 3 2 1
E. Clarifies Terms Used if Necessary	4 3 2 1
F. Grammar	4 3 2 1
G. Summary	4 3 2 1
<b>Comments</b>	
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Display	Notes
<b>Presentation # 3</b>	
<b>EDNET Mini-Presentation Evaluation Form</b>	
Topic _____	
<b>Please circle one out of the 4 answers for each item.</b>	
4 = Very well done 3 = Well done 2 = Fairly well done 1 = Needs improvement	
(Make a comment if you select a 1)	
<b>Personal Qualities</b>	
A. Appearance	4 3 2 1
B. Poise	4 3 2 1
C. Personality	4 3 2 1
D. Enthusiasm	4 3 2 1
<b>Delivery</b>	
A. Posture	4 3 2 1
B. Body Language	4 3 2 1
C. Eye Contact	4 3 2 1
D. Involves Student at Local and Remote Sites	4 3 2 1
E. Humor	4 3 2 1
F. Rapport with Students	4 3 2 1
G. Movement Appropriate for Lesson	4 3 2 1
H. Timing	4 3 2 1
I. Uses Handouts	4 3 2 1
J. Uses Other Media	4 3 2 1
<b>Organization</b>	
A. Preview	4 3 2 1
B. Draws Attention	4 3 2 1
C. Logical Development	4 3 2 1
D. Focuses Attention on Important Points	4 3 2 1
E. Clarifies Terms Used if Necessary	4 3 2 1
F. Grammar	4 3 2 1
G. Summary	4 3 2 1
<b>Comments</b>	
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Display	Notes
<b>Presentation # 4</b>	
<b>EDNET Mini-Presentation Evaluation Form</b>	
Topic _____	
<b>Please circle one out of the 4 answers for each item.</b>	
4 = Very well done 3 = Well done 2 = Fairly well done 1 = Needs improvement	
(Make a comment if you select a 1)	
<b>Personal Qualities</b>	
A. Appearance	4 3 2 1
B. Poise	4 3 2 1
C. Personality	4 3 2 1
D. Enthusiasm	4 3 2 1
<b>Delivery</b>	
A. Posture	4 3 2 1
B. Body Language	4 3 2 1
C. Eye Contact	4 3 2 1
D. Involves Student at Local and Remote Sites	4 3 2 1
E. Humor	4 3 2 1
F. Rapport with Students	4 3 2 1
G. Movement Appropriate for Lesson	4 3 2 1
H. Timing	4 3 2 1
I. Uses Handouts	4 3 2 1
J. Uses Other Media	4 3 2 1
<b>Organization</b>	
A. Preview	4 3 2 1
B. Draws Attention	4 3 2 1
C. Logical Development	4 3 2 1
D. Focuses Attention on Important Points	4 3 2 1
E. Clarifies Terms Used if Necessary	4 3 2 1
F. Grammar	4 3 2 1
G. Summary	4 3 2 1
<b>Comments</b>	
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Display	Notes
<b>Presentation # 5</b>	
<b>EDNET Mini-Presentation Evaluation Form</b>	
Topic _____	
<b>Please circle one out of the 4 answers for each item.</b>	
4 = Very well done 3 = Well done 2 = Fairly well done 1 = Needs improvement	
(Make a comment if you select a 1)	
<b>Personal Qualities</b>	
A. Appearance	4 3 2 1
B. Poise	4 3 2 1
C. Personality	4 3 2 1
D. Enthusiasm	4 3 2 1
<b>Delivery</b>	
A. Posture	4 3 2 1
B. Body Language	4 3 2 1
C. Eye Contact	4 3 2 1
D. Involves Student at Local and Remote Sites	4 3 2 1
E. Humor	4 3 2 1
F. Rapport with Students	4 3 2 1
G. Movement Appropriate for Lesson	4 3 2 1
H. Timing	4 3 2 1
I. Uses Handouts	4 3 2 1
J. Uses Other Media	4 3 2 1
<b>Organization</b>	
A. Preview	4 3 2 1
B. Draws Attention	4 3 2 1
C. Logical Development	4 3 2 1
D. Focuses Attention on Important Points	4 3 2 1
E. Clarifies Terms Used if Necessary	4 3 2 1
F. Grammar	4 3 2 1
G. Summary	4 3 2 1
<b>Comments</b>	
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Display	Notes
<b>Presentation # 6</b>	
<b>EDNET Mini-Presentation Evaluation Form</b>	
Topic _____	
<b>Please circle one out of the 4 answers for each item.</b>	
4 = Very well done 3 = Well done 2 = Fairly well done 1 = Needs improvement	
(Make a comment if you select a 1)	
<b>Personal Qualities</b>	
A. Appearance	4 3 2 1
B. Poise	4 3 2 1
C. Personality	4 3 2 1
D. Enthusiasm	4 3 2 1
<b>Delivery</b>	
A. Posture	4 3 2 1
B. Body Language	4 3 2 1
C. Eye Contact	4 3 2 1
D. Involves Student at Local and Remote Sites	4 3 2 1
E. Humor	4 3 2 1
F. Rapport with Students	4 3 2 1
G. Movement Appropriate for Lesson	4 3 2 1
H. Timing	4 3 2 1
I. Uses Handouts	4 3 2 1
J. Uses Other Media	4 3 2 1
<b>Organization</b>	
A. Preview	4 3 2 1
B. Draws Attention	4 3 2 1
C. Logical Development	4 3 2 1
D. Focuses Attention on Important Points	4 3 2 1
E. Clarifies Terms Used if Necessary	4 3 2 1
F. Grammar	4 3 2 1
G. Summary	4 3 2 1
<b>Comments</b>	
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Display	Notes
<p>This finally ends our time together. Be sure that you know what all of your grades are. It is important that all assignments be turned in as of April 23rd. I will send out a grade report to each of you on April 25th or 26th. Review it carefully to make sure all of your assignments that you completed are listed there. I will be posting grades in a few days and will not be able to modify grades after they are posted, so we need to get it right the first time.</p> <p>It has been a pleasure to work with you. I know I have learned much from all of you as a class and each of you individually. The collaboration we have had has forged strong bonds of friendship and collegiality that hopefully will last. Please be sure to stay in touch.</p> <p>You have been a great class...Congratulations on Graduation!</p> <p>George</p>	